



Cellular & Molecular Pathology Graduate Program

UNIVERSITY OF WISCONSIN
SCHOOL OF MEDICINE AND PUBLIC HEALTH

Rubric for Evaluating CMP Student's Annual Progress

Page 1 should be completed by the student or committee chairman prior to distribution to committee

Advisor _____ Student _____

Number of years in program _____ Date _____

Committee Members:

Signature:

At the conclusion of the presentation **the PI, with the committee members, should complete this form.** For each attribute which the committee feels is somewhat or very deficient, a short explanation should be provided. **Comment** sections at the bottom of the rubric are provided for explanations of the reasoning behind the overall evaluation of the student's performance if desired. Completed forms should be given to the student. Discussion of the pros and cons of the student's performance is encouraged.



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THIS FORM SHOULD BE USED FOR A STUDENT'S SECOND COMMITTEE AND FUTURE MEETINGS UP TO AND INCLUDING THE PRELIM B MEETING.

Students should continue to use the certification form for their first meeting and post Prelim B meeting should use the Post Prelim B progress report until graduation. All forms found here: <http://www.cmp.wisc.edu/current/forms>

Please check boxes for all evaluation criteria you feel are appropriate within each attribute category.

Attribute	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
Overall quality presentation ☐ Attribute not applicable	☐ Poorly organized ☐ Poor presentation ☐ Poor communication skills ☐ Slides and handouts difficult to read	☐ Clearly organized ☐ Clear presentation ☐ Good communication skills ☐ Slides and handouts clear	☐ Well organized ☐ Professional presentation ☐ Excellent communication skills ☐ Slides and handouts outstanding
Overall breadth of knowledge ☐ Attribute not applicable	☐ Presentation unacceptable ☐ Presentation reveals critical weaknesses in depth of knowledge in subject matter ☐ Presentation does not reflect well developed critical thinking skills ☐ Presentation is narrow in scope	☐ Presentation acceptable ☐ Presentation reveals some depth of knowledge in subject matter ☐ Presentation reveals above average critical thinking skills ☐ Presentation reveals the ability to draw from knowledge in several disciplines	☐ Presentation superior ☐ Presentation reveals exceptional depth of subject knowledge ☐ Presentation reveals well developed critical thinking skills ☐ Presentation reveals the ability to interconnect and extend knowledge from multiple disciplines
Quality of response to questions ☐ Attribute not applicable	☐ Responses are incomplete ☐ Arguments are poorly presented ☐ Respondent exhibits lack of knowledge in subject area ☐ Responses do not meet level expected of a (Master's / Ph.D.) graduate	☐ Responses are complete ☐ Arguments are well organized ☐ Respondent exhibits adequate knowledge in subject area ☐ Responses meet level expected of a (Master's / Ph.D.) graduate	☐ Responses are eloquent ☐ Arguments are skillfully presented ☐ Respondent exhibits superior knowledge in subject area ☐ Responses exceed level expected of a (Master's / Ph.D.) graduate



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Attribute	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
Use of communication aids ☐ Attribute not applicable	☐ Communication aids are poorly prepared ☐ Too much information included ☐ Listeners are confused ☐ Communication aids are used inappropriately	☐ Communication aids contribute to the quality of the presentation ☐ Appropriate information is included ☐ Listeners can easily follow the presentation ☐ Some material is not supported by communication aids	☐ Communication aids enhance the presentation ☐ Details are minimized so major points stand out ☐ Information is organized to maximize audience understanding ☐ Reliance on communication aids is minimal
Overall quality of theory / science ☐ Attribute not applicable	☐ Arguments are incorrect, incoherent, or flawed ☐ Objectives are poorly defined ☐ Demonstrates rudimentary critical thinking skills ☐ Does not reflect understanding of subject matter and associated literature ☐ Demonstrates poor understanding of theoretical concepts ☐ Demonstrates limited originality ☐ Displays limited creativity and insight	☐ Arguments are coherent and clear ☐ Objectives are clear ☐ Demonstrates average critical thinking skills ☐ Reflects understanding of subject matter and associated literature ☐ Demonstrates understanding of theoretical concepts ☐ Demonstrates originality ☐ Displays creativity and insight	☐ Arguments are superior ☐ Objectives are well defined ☐ Exhibits mature, critical thinking skills ☐ Exhibits mastery of subject matter and associated literature. ☐ Demonstrates mastery of theoretical concepts ☐ Demonstrates exceptional originality ☐ Displays exceptional creativity and insight



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Attribute	Does Not Meet Expectations	Meets Expectations	Exceeds Expectations
Methodologies and Practices	☐ Demonstrates poor understanding of methodology and practice concepts ☐ Demonstrates limited originality ☐ Displays limited creativity and insight	☐ Demonstrates understanding of methodology and practice concepts ☐ Demonstrates originality ☐ Displays creativity and insight	☐ Demonstrates mastery of methodology and practice concepts ☐ Demonstrates exceptional originality ☐ Displays exceptional creativity and insight
Contribution to discipline ☐ Attribute not applicable	☐ Limited evidence of discovery ☐ Limited expansion upon previous research ☐ Limited theoretical or applied significance ☐ Limited publication potential	☐ Some evidence of discovery ☐ Builds upon previous research ☐ Reasonable theoretical or applied significance ☐ Reasonable publication potential	☐ Exceptional evidence of discovery ☐ Greatly extends previous research ☐ Exceptional theoretical or applied significance ☐ Exceptional publication potential
Quality of writing ☐ Attribute not applicable	☐ Writing is weak ☐ Numerous grammatical and spelling errors apparent ☐ Organization is poor ☐ Documentation is poor	☐ Writing is adequate ☐ Some grammatical and spelling errors apparent ☐ Organization is logical ☐ Documentation is adequate	☐ Writing is publication quality ☐ No grammatical or spelling errors apparent ☐ Organization is excellent ☐ Documentation is excellent
Overall Assessment	☐ Does not meet expectations	☐ Meets Expectations	☐ Exceeds Expectations



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Overall Comments:

Student's IDP Form has been reviewed and the following changes made:

The student should provide a summary of his or her effort in interdisciplinary coursework and training annually.

Completed by: _____

Date: _____

Has the student made satisfactory progress? Yes ☒ No ☐

Student should submit Annual Progress Report/Rubric and IDP to wigand@wisc.edu