



# Cellular & Molecular Pathology Graduate Program

UNIVERSITY OF WISCONSIN  
SCHOOL OF MEDICINE AND PUBLIC HEALTH

## Annual Degree Progress Report Form (First year students should use the Certification Form instead)

This evaluation form provides a mechanism for the student to learn about their overall progress toward a degree and to identify areas of strength and weakness in the student's development as an independent scientist.

- 1) The student should fill out the top section of the form and provide it to the advisor at least one week prior to the scheduled annual thesis committee meeting.
- 2) The student should also provide the advisor and each member of the thesis committee with a brief written report describing the past year's accomplishments one week prior the meeting.
- 3) **The advisor will fill out this form and bring copies to the meeting.**
- 4) The student, the advisor, and the thesis committee will discuss the form and report.
- 5) The advisor will send a signed copy to the department office, 3170-10J Medical Foundation Centennial Building (MFCB) **no later than June 1 of each year. Failure to meet the deadline will result in a hold on the student's registration for the fall semester.**

### To Be Completed by the Student:

Student's Name: \_\_\_\_\_

Number of Years in the Program: \_\_\_\_\_

Date of Meeting: \_\_\_\_\_

Is this the student's "second-to-last" meeting? \_\_\_\_\_

Student's Advisor: \_\_\_\_\_

Signature of Committee Members in Attendance:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### To Be Completed by the Thesis Committee:

Has the student made satisfactory progress?    Yes    No

Does the committee approve the thesis outline?    Yes    No  
(Applicable only for the "second-to-last" meeting)



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## **To Be Completed by the Advisor:**

**Overall Evaluation:** (Evaluate the student's progress to degree, major strengths and weaknesses, success in overcoming weaknesses identified in prior evaluations, and likelihood for success as an independent scientist once the degree is received.)

**Scholarship:** (Evaluate the student's academic record, performance in preliminary exams, and intellectual capacity with regard to synthesis of scientific concepts/hypotheses, design and interpretation of experiments, and breadth of knowledge. Indicate here whether the student is sufficiently focused in their project.)

**Communication Skills:** (Evaluate the overall quality of presentations and written summaries, capacity to articulate complex ideas, organization of thought, sufficiency of information presented to allow audience to draw conclusions, and language skills.)

**Scientific aptitude:** (Evaluate the student's capacity to carry out experiments, identify problems in experimental design, analyze data, and assess the statistical significance of the data.)



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Motivation: (Evaluate the student's capacity to be self-motivated, their level of independence, and work habits.)

Other: (Evaluate the student's organizational skills, responsiveness to advice, and other issues that might require attention.)

Student's IDP Form has been reviewed and the following changes made:

Interdisciplinary training: committee has reviewed written summary of their effort in interdisciplinary coursework and training. (A list of seminars, workshops, etc. beyond required coursework.)



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**Submit annual evaluation, IDP (proof of completion), and Interdisciplinary training summary to the CMP office, 3170-10J MFCB or wigand@wisc.edu.**

## Signatures:

Advisor: \_\_\_\_\_

## Committee Members:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_